

# A Walk Through Time

## Synthesis Activity

### Diamante Poem

\_\_\_\_\_ (noun)  
\_\_\_\_\_ (adj.) \_\_\_\_\_ (adj.)  
\_\_\_\_\_ing (verb) \_\_\_\_\_ing (verb) \_\_\_\_\_ing (verb)  
\_\_\_\_\_ (noun) \_\_\_\_\_ (noun) \_\_\_\_\_ (noun) \_\_\_\_\_ (noun)  
\_\_\_\_\_ing (verb) \_\_\_\_\_ing (verb) \_\_\_\_\_ing (verb)  
\_\_\_\_\_ (adj) \_\_\_\_\_ (adj.)  
\_\_\_\_\_ (synonym for noun in first line)

Note: There is a variation that might work to compare/contrast the “Aztec Ruins and the Aztec Museum/Pioneer Village” and/or “1880’s and modern days”. Use the parts of speech above but let the top half be a poem about one topic, and after two nouns in Line 4, switch to the new topic and continue to describe it through the bottom half of the poem.

**Example:            Aztec Ruins    (or 1880’s)**

\_\_\_\_\_            \_\_\_\_\_  
\_\_\_\_\_            \_\_\_\_\_            \_\_\_\_\_  
\_\_\_\_\_            \_\_\_\_\_            //////////////            \_\_\_\_\_            \_\_\_\_\_  
\_\_\_\_\_            \_\_\_\_\_            \_\_\_\_\_  
\_\_\_\_\_            \_\_\_\_\_

**Aztec Museum/ Pioneer Village (or Modern Day)**

### Application

Have a reading of poems to other classes/parents.